Study programme	**Applied Informatics and Programming**		

Study module	**FOREIGN LANGUAGE (II)**	**Credits in total**	**4**

Learning outcomes
− Understand, integrate and apply in practice knowledge of different sciences (physical, technological, social, and humanitarian) in solving problems in English.   − Able to collect, analyze and process the data and interpret the results needed for specific problems in English.   − Fluently express their thoughts orally and in writing, communicate with professionals and other people in a professional environment in English.   − Work in a team on projects, solving tasks in English.   − Learn and develop English skills, be aware of the importance of lifelong learning and professional development.
Aims of study module
The aims of the course are to develop and improve students' English; to teach them to communicate with their colleagues, partners and clients in English verbally and in writing; to teach them to analyse and evaluate current events and processes related to their current study program and future work.
Annotation of a study module
The aim of the course is to help students apply the theoretical knowledge gained during the lectures in English. Students read, listen, write, speak and analyse the material. They learn how to write formal and informal letters to their partners and customers. Students improve their writing skills and develop critical thinking. Exercises, reading and analyses of articles, conversations and presentations help to learn terms and express their thoughts. The course also consists of grammar exercises, which present grammatical aspects. At the end of the course students will be able to speak fluently and write in English. The aim of the practical part of the course is to help students understand the material and to encourage them to apply it in creative ways while solving real business tasks.
Topics of the subject
1. A good location. Future plans and intentions. Multi-part verbs.   2. Job market. The imperative.   3. Marketing. Promoting a product. Modals of obligation.   4. Price. Present perfect.   5. Passives. Insurance.   6. Conditional 1. Service.   7. Productivity. Adjectives and adverbs.   8. Conditional 2.   9. Solutions.   10. Motivation. Present perfect and past simple.   11. Presentations.
Procedure for assessment of knowledge and competences
Individual tasks are evaluated and graded during the semester. At the end of the semester the final grade is assigned. The exam can be held only if all the semester assignments are completed and positively evaluated. A ten point grading system and the following cumulative assessment scheme are used: $G = T*0,2+S*0,2+E*0,6$, where T – midterm test, S - Individual tasks, E – Final Exam.
Main literature
1. Caristine Johnson. (2010). Intelligent Business. Coursebook. Prie-Intermediate. Pearson Education Limited.   2. Caristine Johnson. (2011). Intelligent Business. Coursebook. Intermediate. Pearson Education Limited.   3. Irene Barral and Nikolas Barrall. (2010). Intelligent Business Skills Book. Prie-Intermediate. Pearson Education Limited.   **4.** Tonya Trappe and Graham Tullis. (2011). Intelligent Business. Skills Book. Intermediate. Pearson Education Limited.

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* Short form